

**Faith as a condition for the possibility of socio-cultural inheritance**

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*The necessity of adjusting educational activities in connection with the decision taken by the pedagogical community to withdraw Russia from the Bologna education system is substantiated. Educational activity is considered as a socio-cultural mechanism for the implementation of continuity, in which two processes meet: the translation of knowledge and their inheritance. The harmonious unity of these types of activities can be restored taking into account the understanding of the laws of socio-cultural inheritance — the external activity of a person is carried out according to the norms and standards set by culture, in accordance with the Russian national traditions of education. The principles of inheritance developed in Russian philosophy focus on maintaining the integrity of the human spirit, therefore, cannot exclude faith. Faith is a way to counteract the fragmentation of the spirit, logical abstraction in speculation. It permeates socio-cultural inheritance, forces a person to creatively comprehend perceived values, to be included in the connection of generations, ensuring continuity.*

**Keywords:** *education, activity, continuity, socio-cultural inheritance, faith*

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