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Existential-humanistic worldview in the context of the crisis of thinking in modern education: setting the problem

A. Bobkov, A.A. Bobkov, S. Galtsev

Immersion in the dominance of information has already eliminated knowledge as a resource for education, as knowledge at one time eliminated thinking from the educational environment. Having witnessed such a rapid shift, we need to determine the causes of this catastrophe. The reasons for moving away from thinking come from the lack of the possibility of recognizing the need for an existential-humanistic worldview of educational subjects as the only basis for the self-actualization of self, as the preservation of thinking where information rules.

Keywords: *existentialism, existential-humanistic worldview, education, thinking, being, university idea*

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