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Questioning the basis of education in Zen Buddhism

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Science and education are a form of human activity, the basis in the construction of personality. They participate in the continuous development and understanding of various forms and systems of the human world. Today, this area of human activity needs serious rethinking in deep processing and analysis. This social problem is considered in different dimensions and structures. We are more interested in the knowledge that humanity receives today. The issue of acquisition and quality of knowledge is a priority, especially important area of application of the acquired knowledge. The task of this work is rather to change the usual view on the subject of solving the problems of education and science. In this regard, the author sees an opportunity to turn to the centuries-old tradition to consider topical issues. Thus, go to the heritage of Buddhist teachings, for example, Zen Buddhist practices. Since the main task of this work is not to reveal the "scholarship" of Buddhist concepts, but the possibility of deep integration of the doctrine into the person. The author's desire to show something universal, on the example of the teachings of Buddhism expressed in the theory of questioning. Also on the example of koans, as the implementation of the practical part of questioning in Zen Buddhism it is expressed the idea of the "educational form".

Keywords: Zen Buddhism, education, questioning, koan, enlightenment

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